

Reception History Builder -Past and Present

Early Learning Goal/s:	For Example:
Know some similarities and differences between things in the past	<p>All this discussions have to be supported with pictures/ visuals</p> <p>Topics</p> <p>Growing-Children will be able to talk about their own history- what they were able to do and what they can do now</p> <p>Non-fiction book</p> <p>Transport-Children will be able to identify some transports from past for example- horse cart, penny-farthing and cars at the present</p> <p>Children will be able to talk about past and present technology – mobile phones and laptops, computers, landline phones etc.</p> <p>Children find (research) life of Grandparents in-relation to jobs, transport, games, technology etc. and will talk about their findings.</p>
Understand the past through settings, characters and events	<p>Christmas nativity- children will be able to identify that Jesus lived long a time ago. Christmas is celebration of his birth.</p> <p>Topic-</p> <p>Houses/ materials</p> <p>Comparing houses' interior / furniture, children will be able to identify things from past and present for example radio, landline telephone, TV,</p> <p>Growing- looking at past and present clothes. Children will be identify old fashion clothes and what they wear now.</p> <p>Children will be able to compare and identify some toys from now and the.</p> <p>Children through exploring events such as, Gunpowder Plot, the birth of Christ(Nativity) and the Jurassic period(dinosaurs) are taught to ask questions and investigate.</p>
<p>Expectations entering Yr1:</p> <p>-comment on images of familiar situations in the past</p> <p>-compare and contrast characters from stories, including figures from the past</p>	
<p>Yr1 themes</p> <p>Living in Rushey Mead/ My timeline/ key inventions/ comparison to households from the past/ toys past and present/kings and Queens</p>	

Autumn 2

Development Matters	Topic	How it is taught
Children in Reception -Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past.	Nativity (History)	Children learn and perform the Nativity. We look at illustrations of past events, discussing clothes worn and why Mary rode a donkey.

Spring 1

Development Matters	Topic	How it is taught
Children in Reception -Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past.	Dinosaurs (History)	Children are encouraged to think of questions to find out more about dinosaurs. As a class we research these together. Books are shared about dinosaurs and historical figures

		(Mary Anning), learning what life was like in the past.
<p>3-4 Years .</p> <ul style="list-style-type: none"> -Talk about what they see using a wide vocabulary - Show interest in different occupations <p>Children in Reception</p> <ul style="list-style-type: none"> -Comment on images of familiar situations in the past. - Compare and contrast characters from stories, including figures from the past. 	Space (Science/History)	<p>Children are encouraged to think of questions to find out more about space. As a class we research these together. Books are shared about space and astronauts such as Neil Armstrong.</p>